Learning Menu

Orange, yellow, green can do

Appetizers (must do All)

**Vocabulary** Please do vocabulary worksheet completely. \_\_\_\_\_\_\_\_

**Spelling** Complete the front and back of the sheet. \_\_\_\_\_\_\_\_

**Fluency** Read, reread, reread \_\_\_\_\_\_\_\_

Soup or Salad (must do two)

**Group Reading** Find at least one person to do this with. \_\_\_\_\_\_\_\_

**Alphabetic order** Put the spelling words for the week in order \_\_\_\_\_\_\_\_

**Grammar** Complete the dictionary paper correctly \_\_\_\_\_\_\_\_

Main course (must do one)

**Comprehension** Complete the reading and worksheet \_\_\_\_\_\_\_\_

**Parts of the Story** Complete the worksheet about a story \_\_\_\_\_\_\_\_

**Old school story** Read a story from the big reader, answer

The questions \_\_\_\_\_\_\_\_

**Roll and write** Roll and write com,prehension choices \_\_\_\_\_\_\_\_

Dessert (Must do)

**Write the room** write a word from the room for each letter

In the alphabet \_\_\_\_\_\_\_\_

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE COMPLETE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TIC TAC TOE**

**Red and pink can do**

**You must do three in a row, either diagonal, across, up and down**

|  |  |  |
| --- | --- | --- |
| **Write the room** | **ABC order** | **Spelling** |
| **Fluency** | **Old school story** | **Mini reader** |
| **Grammar** | **Vocabulary** | **fluency** |

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**TIC TAC TOE**

**Red and pink can do**

**You must do three in a row, either diagonal, across, up and down**

|  |  |  |
| --- | --- | --- |
| **Write the room** | **ABC order** | **Spelling** |
| **Fluency** | **Old school story** | **Mini reader** |
| **Grammar** | **Vocabulary** | **fluency** |

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Learning Menu 2

Allowed to do if you are purple, green, or blue

Appetizers (must do All)

**Vocabulary** Please do 6 vocabulary words \_\_\_\_\_\_\_\_

**Spelling** Complete all 20 words . \_\_\_\_\_\_\_\_

**Fluency** Read, reread, reread \_\_\_\_\_\_\_\_

Soup or Salad (must do two)

**Group Reading** Find at least one person to do this with. \_\_\_\_\_\_\_\_

**Alphabetic order** Put the words in alphabetical order \_\_\_\_\_\_\_\_

**Grammar** Complete the dictionary paper correctly \_\_\_\_\_\_\_\_

**Roll and Write** Roll Dice and write comprehension \_\_\_\_\_\_\_\_

Dessert (Choose one)

**Write the room** write a word from the room for each letter

In the alphabet \_\_\_\_\_\_\_\_

**Research** Look up one of the authors you have read about

And write one page about them. \_\_\_\_\_\_\_\_

**Computer time** Starfall, Imagine learning or study island for 30 min. \_\_\_\_\_\_\_\_

NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE COMPLETE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Connect 4

Red, pink, orange, yellow, green

Must do 4, and they must be connecting

|  |  |  |  |
| --- | --- | --- | --- |
| xxx |  |  |  |
| xxx | xxx |  |  |
|  | xxx |  |  |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Fluency | Spelling | Group reading | Write the room |
| Grammar | Old school reading | Vocabulary | Fluency |
| Comprehension | Write the room | Spelling | Parts of a story |
| Group reading | Abc order | Grammar | starfall |

Connect 4

Red, pink, orange, yellow, green

Must do 4, and they must be connecting

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| xxx |  |  |  | |
| xxx | xxx |  |  | |
|  | xxx |  |  | |
|  |  |  |  | |
| Fluency | | | | Spelling | | Group reading | Write the room |
| Grammar | | | | Old school reading | | Vocabulary | Fluency |
| Comprehension | | | | Write the room | | Spelling | Parts of a story |
| Group reading | | | | Abc order | | Grammar | starfall |

**Directions for use:**

**ABC order – Put the spelling words for the week in ABC order on lined paper**

**Write the room – Use the ABC boxes to write at least one thing from each letter that you find in the room. Example: Sink – goes in the S box, Paper – goes in the P box.**

**Group reading – Find at least one person to do this with.**

**Grammar – Dictionary page to do this**

**Starfall – computer time, 30 minutes**

**Fluency – read,, color blue – reread – reread color red**

**Parts of a story – get the worksheet involved**

**Vocabulary – complete the vocabulary worksheet – front and back**

**Roll and write – roll the dice, whichever letter it lands on you need to do the comprehension skill to go with it.**

**Old school story – get a reading textbook, pick any story to read and answer the questions at the end on a piece of lined paper.**

**Directions for use:**

**ABC order – Put the spelling words for the week in ABC order on lined paper**

**Write the room – Use the ABC boxes to write at least one thing from each letter that you find in the room. Example: Sink – goes in the S box, Paper – goes in the P box.**

**Group reading – Find at least one person to do this with.**

**Grammar – Dictionary page to do this**

**Starfall – computer time, 30 minutes**

**Fluency – read,, color blue – reread – reread color red**

**Parts of a story – get the worksheet involved**

**Vocabulary – complete the vocabulary worksheet – front and back**

**Roll and write – roll the dice, whichever letter it lands on you need to do the comprehension skill to go with it.**

**Old school story – get a reading textbook, pick any story to read and answer the questions at the end on a piece of lined paper.**